



# SC Annual School Report Card Summary

Fairfield Middle School  
Fairfield County  
Grades: 7-8 Enrollment: 467  
Principal: Leevette E. Malloy  
Superintendent: J.R. Green  
Board Chair: Beth Reid

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	F	N/A
2012	Average	Average	N/A	N/A	A	N/A
2011	Average	Average	N/A	N/A	Met	N/A

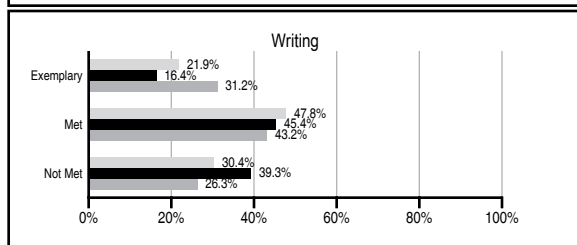
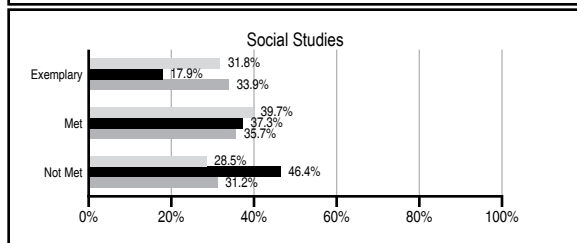
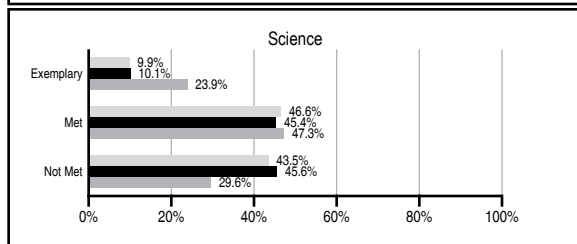
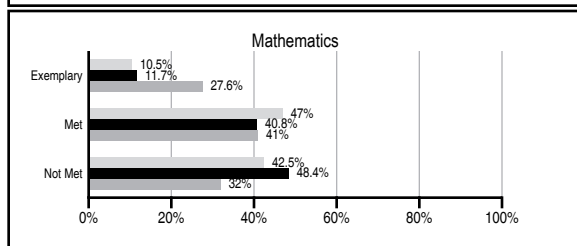
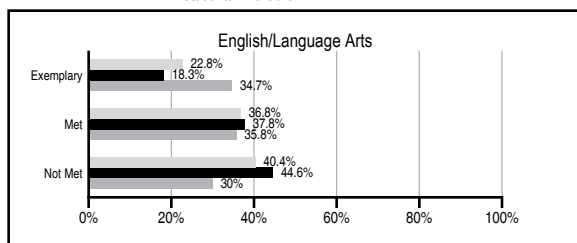
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	32	29	13

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

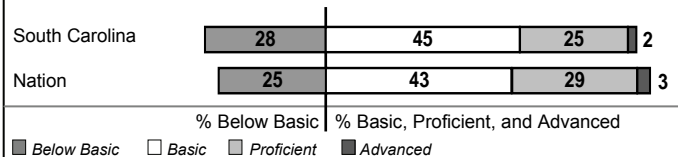
Our School Middle Schools with Students Like Ours Middle schools statewide



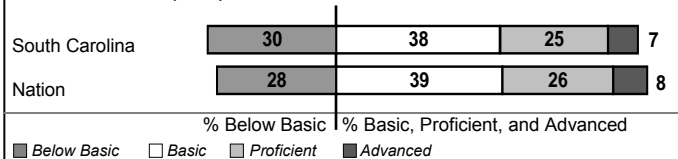
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

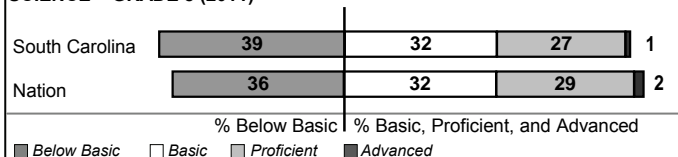
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2011)



## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.2
English 1	100.0	85.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	90.9

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Fairfield Middle School [Fairfield County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=467)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	27.2%	Up from 10.2%	14.3%	24.6%
Retention rate	1.1%	Down from 2.3%	0.9%	0.6%
Attendance rate	96.4%	Down from 96.6%	95.3%	95.9%
Served by gifted and talented program	21.9%	N/A	7.7%	18.5%
With disabilities	15.8%	N/A	15.7%	13.0%
Older than usual for grade	3.4%	N/A	7.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Up from 0.7%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	63.6%	Up from 51.4%	60.9%	61.5%
Continuing contract teachers	57.6%	Down from 62.9%	70.0%	77.2%
Teachers returning from previous year	82.0%	Up from 80.2%	80.1%	85.9%
Teacher attendance rate	95.2%	Up from 94.0%	95.1%	94.9%
Average teacher salary*	\$46,317	Up 6.2%	\$45,015	\$47,313
Classes not taught by highly qualified teachers	7.3%	Up from 2.6%	2.6%	2.0%
Professional development days/teacher	12.2 days	Up from 10.0 days	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 16.2 to 1	18.8 to 1	22.1 to 1
Prime instructional time	89.7%	Up from 88.2%	89.0%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Down from 99.9%	99.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,665	Down 5.9%	\$9,098	\$7,239
Percent of expenditures for instruction**	60.0%	Up from 58.1%	61.5%	63.0%
Percent of expenditures for teacher salaries**	56.0%	Down from 56.1%	55.5%	61.0%
ESEA composite index score	48.5	Down from 92.7	58.4	83.5

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	188	85
Percent satisfied with learning environment	71.9%	66%	61.1%
Percent satisfied with social and physical environment	72.7%	69.8%	54.2%
Percent satisfied with school-home relations	38.7%	81.8%	71.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fairfield Middle School (FMS) is to develop responsible students who are socially and academically prepared for high school and post-secondary education. During the 2012-2013 school year, our primary initiative focused on continuing the utilization of Explicit Direct Instruction (EDI) as the developmental curriculum approach, as it has proven successful school-wide. The Algebra I and English I End of Course passage rates were phenomenal, as 100.0% of those students who took the Algebra I and English I assessments scored 70 or above with an overall passage rate for both subjects of 100.0%. FMS offered Latin I CP for the first time, through the South Carolina Virtual School Program. The STEM Early College Academy program, which offers a specially designed accelerated curriculum track for students in our district, began this year. This program has an emphasis on science, technology, engineering, and mathematics, which will allow successful completers to receive a two-year Associate's Degree in Science from Midlands Technical College, in addition to the traditional high school diploma.

As part of the Making Middle Grades Work Initiative, Fairfield Middle School continued implementing a comprehensive system of extra help for students. School-wide embedded daily intervention and extended day (after-school) programs were implemented for students who needed academic assistance in all core-content areas and literacy. Students utilized Orchard Targeted Educational, My Reading Coach, and Study Island Software Programs to reinforce concepts as needed. Students were required to read twenty-five books as a means of enhancing literacy skills. School personnel participated in professional development sessions, which included, but were not limited to: Common Core State Standards, data analysis, assessment development, and technology integration.

Students had the opportunity to participate in a variety of co-curricular and extra-curricular activities, including, but not limited to: V.C. Summers Nuclear Plant; Koger Center for the Arts; Olde English Consortium's Junior Scholars Program; Fairfield County Read-In; South Carolina State Read-In; and Walt Disney World.

We recognize that support from all of our stakeholders is key to the success of Fairfield Middle School. Parent and community members participated in School Improvement Council (SIC) activities, chaperoned field studies, and coordinated various other volunteer initiatives. The administration, Curriculum Leadership Team, student organizations, guidance, and faculty committees coordinated several programs including parent coffees, orientation programs, and student assemblies. During the 2013-2014 school year, Fairfield Middle School plans to incorporate additional student technology learning opportunities and enhance the STEM Early College Academy program.

Leevette E. Malloy, Principal  
Kim Seibles, School Improvement Council Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status